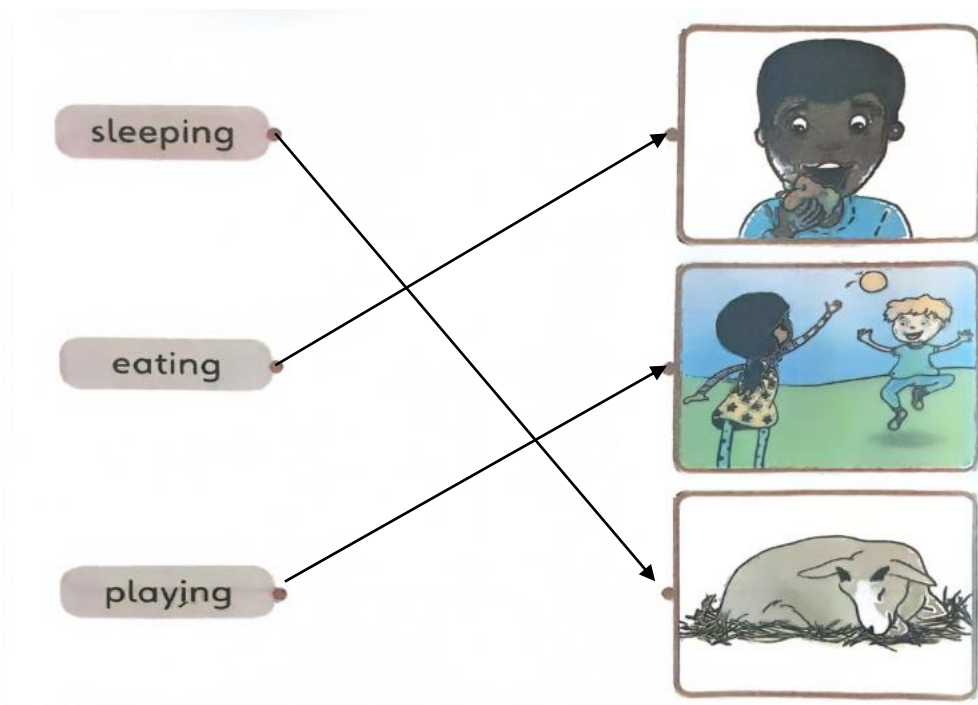


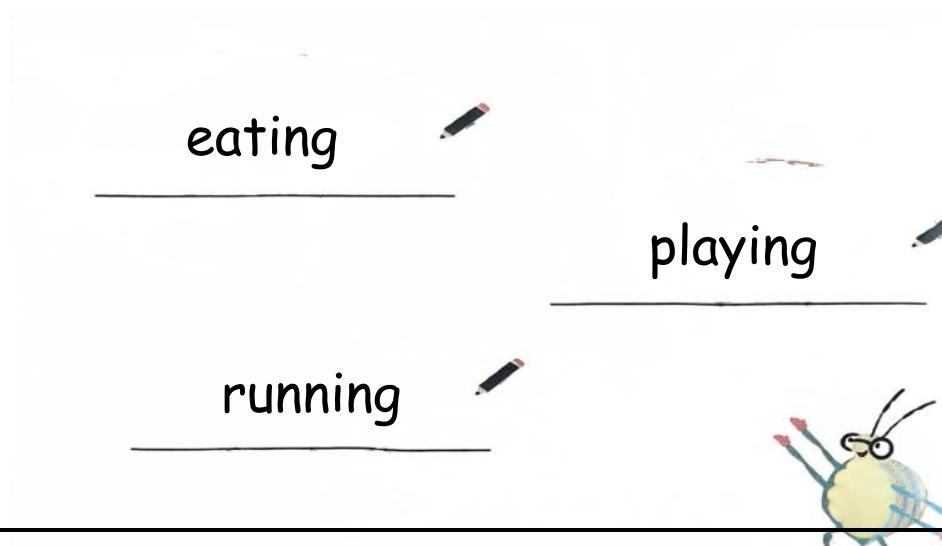
Right Vision Intl Schools  
1<sup>st</sup> Mid Term Examinations  
Grade 1 A / B

## English

Q1: Match the words to the pictures. (Activity book page 6)



Q2: Write any three verbs (Activity book page 12)



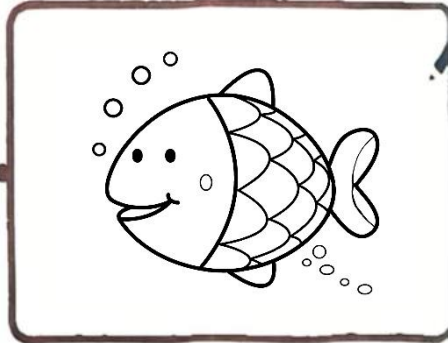
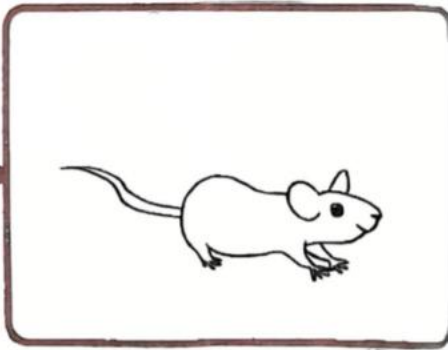
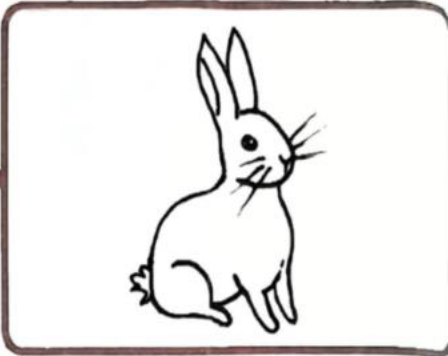

Q3: Match animals name with the correct pictures. Draw the missing one. (Activity book page 20)

rabbit

fish

mouse

frog









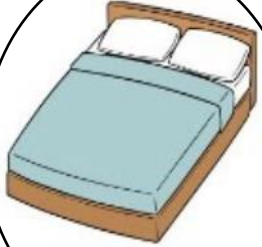





The image shows a matching exercise. On the left, there are four animal names in rounded rectangular boxes: 'rabbit', 'fish', 'mouse', and 'frog'. On the right, there are four corresponding line drawings of animals, each in a rounded rectangular box: a frog, a rabbit, a mouse, and a fish. Arrows connect the names to the pictures: 'rabbit' points to the rabbit, 'fish' points to the fish, 'mouse' points to the mouse, and 'frog' points to the frog.

Q4: What is a noun?

A noun is a naming word.

Circle the nouns.

 dog	 smiling	 school	 cat
 swimming	 teacher	 eating	 chair
 bed	 book	 doctor	 sleeping

Q5: look at the pictures and write the correct verb.

Sleeping

Eating

Playing

Running

swimming

Reading

Writing



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Q6: Write an essay "**Myself**"

My name is \_\_\_\_\_

I am 6 years old.

I read in grade 1.

# Mathematics

Copy book: Counting to 1 – 50

Shapes

Workbook 1 : Pages 4,6,8,10,12,14,17,18,21,22

# Science

Workbook pages

4, 6, 7, 8, 9, 10, 11, 12

# Social Studies

## ● Read and write.

My name is

\_\_\_\_\_

-----

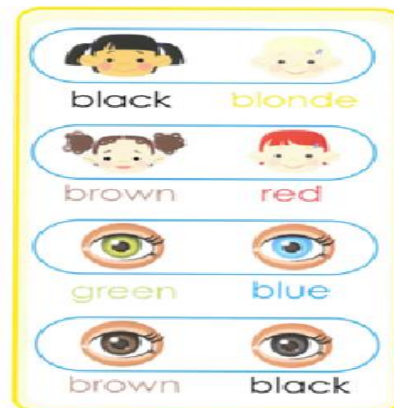
\_\_\_\_\_

## ● Read and circle.

I am a **boy** / **girl**.

### 1 Read, point, and say.

- 1 My hair is
- 2 My friend's hair is
- 3 My eyes are
- 4 My friend's eyes are



### 2 Read and write.

My friend's name is

\_\_\_\_\_

-----

\_\_\_\_\_

### 3 Read and circle.

My friend is a **boy** / **girl**.

1 Read. Write ✓ or ✗.

I can ...



ride a bike



swim



read



1 Circle.

What do you do at school?

learn

play

swim

sleep

read

eat

## Computer

Q1:- Answer the following questions.

Q1: Write the names of two pieces of software you use.

Ans: Paint, games.

Q2: Think about one item of software. What does it do.

Ans: Paint – draws picture.

Q3: Think of devices you use at home or at school. Write their names.

Ans: At home : TV, phone.

At school : Computer, laptop.

Workbook Page 4 [3. Is it a digital device? Draw a tick ✓ or a cross ✗.

One has been done for you.]

Workbook Page 4 [4. Look at the pictures. Which things have a microchip? Draw a tick ✓ or a cross ✗.]

Workbook Page 5 [5. Draw lines to match the input and output devices to their labels. One has been done for you.]

Workbook Page 6 [1. Look at each picture. Write if it shows hardware or software.]

Workbook Page 10 [1. Match the objects to the places they are used.]

Workbook Page 12 [1. Order the steps to save your work. The first one has been done for you.]

Workbook Page 12 [2. Order the steps to load your work. The first one has been done for you.]

Workbook Page 13 [3. Write a good filename for the files below. Use the word bank to help you. The first one has been done for you.]

## Reading

Fiction Book : Pages 2, 3, 4, 5, 6, and 7.

Read these sentences. (without pictures)

1. A rabbit can hop.
2. A fish can swim.
3. A mouse can run.
4. A frog can hop.
5. A duck can swim.
6. A dog can run.

**Dictation words.** (Learn these spellings)

Rabbit – Fish – Mouse – Frog – Duck – Dog – Cat

# Grammar

## Unit 1: My Classroom

1. Coloring exercise (Book, p.4 Q2)
2. Circle "a" and "an" (Book, p.5)
3. Write "a" and "an" (Book, p.5)
4. Exercises 5 & 6 (Book, p.6)
5. Sentence building: (Book, p.7 )

## Unit 2: My Friends and Family.

1. Book p. 9 and 10

● منهج اللغة العربية و التربية الاسلامية سيتم تحميل المنهج المقرر فيما بعد فيرجى متابعة الويب سايت بشكل دوري