

Right Vision Intl Schools
1st Final Term Examinations
Grade 1 A / B

English

Activity book pages:


33 (match the words to the pictures), 35, 40 (put each word into the correct sentence), 47, 50, 54 (match the words to the pictures), 56, 57, 58, and 59.


Copybook work:


Adjective


Fill in the blanks with the right describing word.
write and match.


Word Box:
big small red happy soft cold sweet
tall tired


1. She is a happy girl. 


2. I have a small ball. 


3. The ice is cold. 


4. It is a red apple. 

5. The cat is soft. 

6. He is a tall boy. 

7. I saw a big tree. 

8. The cake is sweet. 

9. The man looks tired. 

What do you love to do?

1. I love to play.



2. I love to swim.



3. I love to sing.



4. I love to dance.



5. I love to eat.



6. I love to read.



7. I love to write.



Q: Write question words:

1. How are you?
2. What is your name?
3. Where do you live?

Mathematics

Workbook 1

Pages: 22, 27, 28, 31, 38, 39, 40, 42, 43, 45, 47.

Copy work:

Ordinal numbers 1 to 5

Position words

Science

Page no. 22,23,24,25,26,28,30,31,33,34,36,37,42,43.

- 1 Circle the **drink** in this picture.



- 2 Choose **three** words to complete the sentence.

air cars food houses light soil water

To stay alive, humans need _____
and _____ and _____.

- 3 What is this girl doing to help her stay alive?



- 4 Circle the food that contains the most water.



- 1 a) Draw lines to match each sense organ with the change it detects.



● smell of food



● sound of animals





● light from a lamp

- b) Name **two** more sense organs not shown in the pictures above.

1. _____

2. _____

- 2 Write the name of the sense organ under each picture.

			
Name of sense organ			

- 3 Write the name of **one** sense organ in each space.

We use this sense organ for hearing.

We use this sense organ for seeing.

We use this sense organ to feel things.

We use this sense organ for smelling.

1 Complete the sentences about eyes.

Humans use eyes to _____ things.

This sense is called _____.

2 What changes do eyes detect?

Tick (✓) the correct rows.

Change	Do eyes detect this?
light and dark	
hot and cold	
things moving	
sounds	
colours	
smells	

1 a) Circle the sense organ we use to smell things.



b) Name the sense organ you circled.



2 Put one tick (✓) in each row of the table to show if you like or do not like the smell.

Picture	I like this smell	I do not like this smell
flowers 		
dirty socks 		
spices 		
fresh fish 		

1 a) Circle the sense organ used to taste food.

ear eye skin tongue

b) Which other sense organ helps us to taste by smelling food? _____

- 4 Choose words from the box to complete the sentences.

Use a different word in each space.
You will not need to use all the words.

red nice bad sour better protect ill

Food that is going _____ does not taste very nice.

Milk tastes _____ when it is very old.

Our sense of taste helps to _____ us from eating something that might make us _____.

- 2 Which sense organ do humans use to hear sounds? _____
-

3 We can hear animals make sounds.

Draw lines to match each animal to another animal that makes similar sounds.



1 a) Which sense do we use to feel things?

b) Which sense organ do we use to feel things?

2 a) Circle a word to show who might read this book.



Someone who **cannot**

hear listen see touch

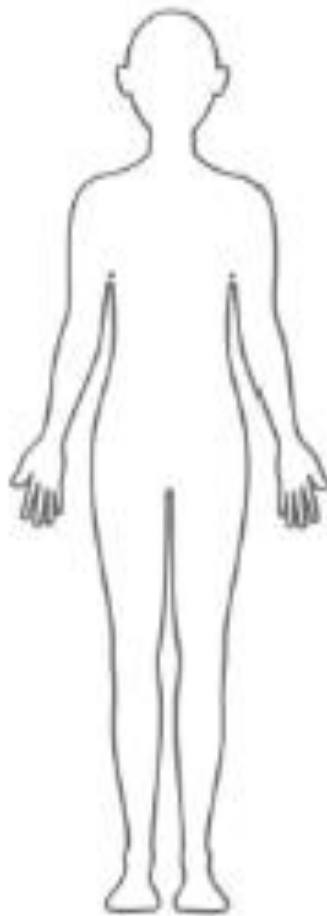
b) This is a braille alphabet.



1 The diagram shows a human.

a) Draw a label line and write the word to label each of these parts.

arm ear leg neck head finger



b) Draw these things on the diagram above.

eyes mouth nose toes

c) Draw a circle round a **knee** and a **wrist**.

- 3 The names of some body parts are jumbled here. Find five hidden body parts.

s	h	c	b	e
l	e	g	p	y
h	a	n	d	e
z	d	a	r	m

- 1 I know that humans need three important things to stay alive.

I know this because I can list the three things as

_____ and _____ and _____.

- 2 I know that humans have five senses and five sense organs. I know that humans use sense organs to detect changes in their surroundings.

I know this because I can list five senses and write the sense organ that is used.

sense

sense organ used

- 3 I can identify the outside parts of a human body.

I know this because I can name six outside parts of a human body.

- 4 I can compare things that are similar and different between humans.

I know this because I can see two people in my class with similar _____.

I can also see two people in my class with different _____.

- 5 I understand that humans grow and change as they grow older.

I know this because when I was a baby I could **not** _____.

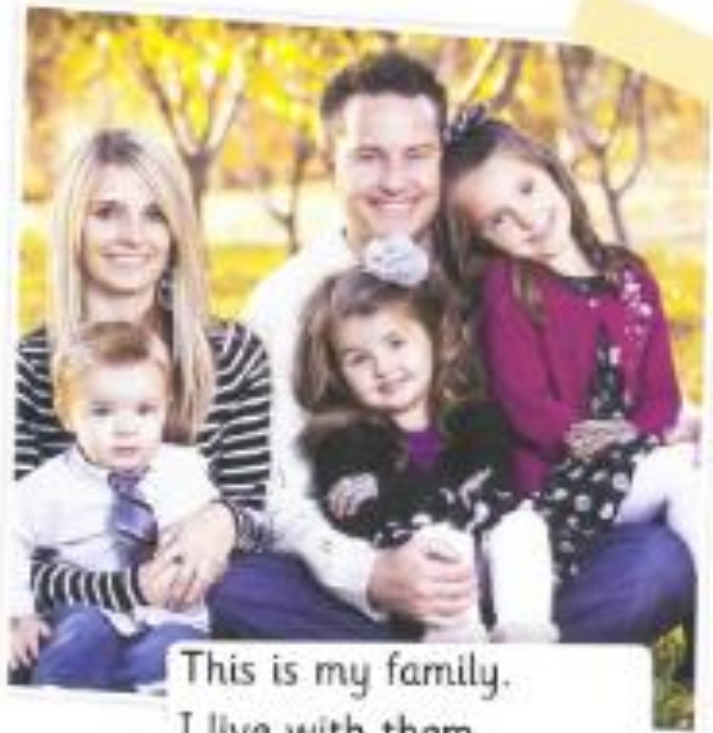
Social Studies

Page no :- 26,29,30,31,35,36,37,38,39.

Reading from page no: 35,36,37



This is me. My name is Sara.
This is my family.



This is my family.
I live with them.



How many people are in Sara's family?

How many people are in your family?

2 Match.

mother

grandmother

grandfather

sister

brother

father



How does your family help each other?

How do you help your family?

1 Match.



I say hello. ○

I help. ○

I play. ○



2 Write and read.



I s

I l



Circle.



1



Some families are big / small.



Some families are big / small.

2



This family is at a graduation / wedding.



This family is at a graduation / wedding.

3



A good friend helps / listens.



A good friend helps / listens.

Computer

Q1: Answer the following questions.

Q1: Write three multi-role devices people might use at home.

Ans: Tablet, Smartphone, computer.

Q2: Write three multi-role devices people might use at school.

Ans: Laptop, smart TV, computer.

Q3: Write the name of an app you have used.

Ans: Youtube.

Q4: What did you use the app for?

Ans: To Watch cartoon.

Workbook page 30 (1. Match the words to what they mean.)

Workbook page 30 (2. Write one thing these devices do.)

Workbook Page 31 (3. Tick to show if they are single-role- or multi-role devices.)

Workbook Page 32 (1. This digital device can record video. Add labels from the word bank to the picture.)

Workbook page 32 (2. Tick the video that looks the best.)

Reading

Read the following story.

'My first day at school'

Ada was shy when she entered the classroom. The teacher smiled and said, "Welcome, Ada!"

Soon, she met new friends. Ada was happy and said, 'I love my school!'

Q1. Who went to school? Ans: _____

Dictation words. (Learn these spellings)

Rag bag	Said
Had	Tub
Lot	Ship
Rubbish	Hat
Like	Box

Write words with these sounds

a _____

b _____

c _____

d _____

e _____

f _____

g _____

h _____

i _____

Grammar

Unit 3: There's My House

- “there is / there are” (positive, negative, and question forms).
- The coloring exercise on page 12.
- Page 13:
 - Circle there is / there are to complete the sentence.
 - Circle the correct sentence.

- Page 14:
Exercise 5: Circle there is / there are.
Change each positive sentence into a negative sentence.
- Page 15:
Sentence building.
Match exercise.
Circle the nouns in the sentences.

Unit 4: My Body

- “have got / has got”.
- The coloring exercise on page 16.
- Worksheets:
Worksheet on Have Got.
Worksheet on Has Got.
- Page 17:
Write have got / has got in the blanks.
Circle have got / has got in the sentences.
- Page 18:
Change sentences from positive to negative.
Exercise 6: Change each sentence into a question.
- Building sentence : Plural
- Page 20
Worksheet on plural

اللغة العربية

- 1- الحروف الهجائية من حرف الالف (أ) إلى حرف الدال(د)
بالحركات القصيرة والحركات الطويلة
(مع التركيز على المواضع الحروف في أول ووسط و آخر الكلمة)
- 2- مواضع الهمزة (كراسي)
أ و ئ ء ئ —

التربية الاسلامية

(شفوي)

- 1- الحديث
عن عمر بن أبي سلمة رضي الله عنه عن النبي صلى الله عليه وسلم قال له
حين أكل معه وهو صغير : "يا غُلامُ، سَمِّ اللهَ، وَكُلْ بِيَمِينِكَ، وَكُلْ مِمَّا يَلِيكَ".
- 2- سورة الفلق