

Grade 3 A/B

English

➤ **English Copy Work:**

- Unit:7 “Flight”

- ❖ Word-Meanings.

1. Flight: - A journey made by air.
2. Leap: - To jump high.
3. Roaster: - Male chicken.
4. Perching: - Sitting.
5. Flock: - A group of animals such as birds or sheep.
6. Gently: - Calm, kindly or softly.

- Unit:9 “A letter from a sailor”

- ❖ Word-Meanings.

1. Letter: - A message that can be written by hand or printed.
2. Sailor: - A sailor who works on a boat or ship.
3. Sparkling: - To shine brightly with many little lights.
4. Strange: - Odd, unusual etc...
5. Busy: - A lot of things happening.
6. Frightening: - To make afraid.
7. Poison: - A substance that cause harm to a living thing.

- Unit:13 “Millie’s London Diary”

- ❖ Word-Meanings.

1. Diary: - A diary is a daily personal record.
2. Apron: - A garment usually of cloth.
3. Hums: - To sing with the lips closed.
4. London: - The capital and largest city of England.

- **Essay: -**

- “My Mother”**

1. My mother is my life.
2. She makes delicious food for us.
3. She helps me with my homework.
4. She is very kind and hard working.
5. She takes care of the entire family.
6. I love my mother and she is the best mom in the world.

- **From English Language Book:**

- **Page# 124 (Answer these questions)**

- **Unit: 14 “The Romans”**



Q1: What city did the Romans come from?

A: The city of Rome.

Q2: What did the Romans build in other countries?

A: They built roads, cities, and bridges.

Q3: Who helped to build the roads?

A: The soldiers helped to build the roads.

Q4: What did the metal helmet do?

A: It protected their head.

Q5: What colour clothes did Roman soldiers wear?

A: Red was the colour for Roman soldiers.

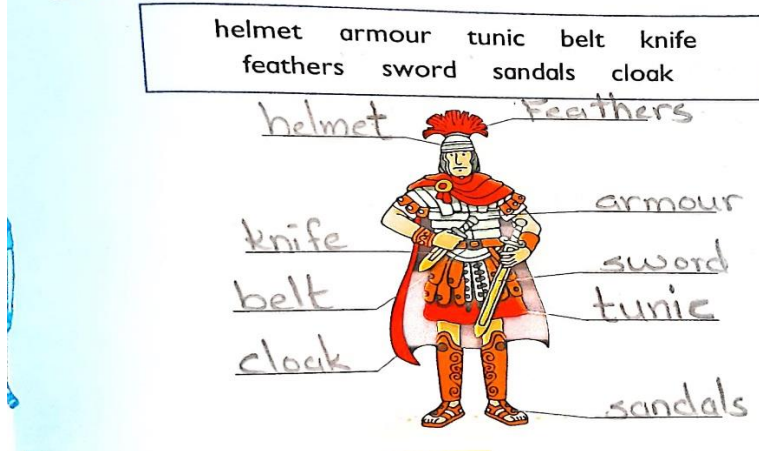
Q6: What did soldiers learn to drive?

A: Soldiers learned to drive chariots.

➤ From English Language Book: (Page#129)



2 Label the picture. Write a short description of the Roman centurion.



➤ From English Language Book (Unit:11 “The diving lesson” page#99)

- Choose the correct verb to complete each sentence.

read found swam rode sat saw

1. Andy swam in the sea.
2. Max read a book.
3. Ned saw some fish in the water.
4. Uncle Roy found a mask.
5. The old man sat on the chair.
6. Tom rode his bike.

➤ From English Language book: (Unit:8 “Holiday Island” page#72 and 73)

- Read and circle true (T) or false (F) (only 5)

1. The children must not touch the rocks in the cave. (T) F
2. It smells sweet in the cave. T (F)
3. The curly shell is as big as Pete's hand. (T) F
4. Anna hears fish splashing. T (F)
5. The stream is coming from under a rock. (T) F

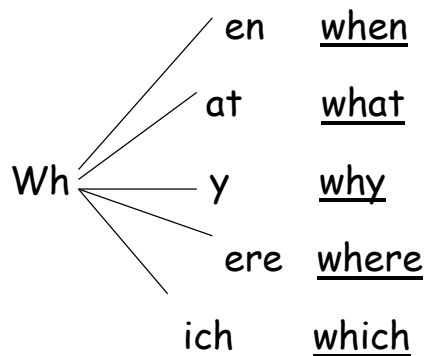
- Write the underlined verb in two ways. (Page#73) only 4.

1. We are exploring the beach. Explore exploring
2. I am running fast. Run running
3. The dog is wagging its tail. Wag wagging
4. I was waving to my friend. Wave waving

- From English language book: (Page#84)



- Write the question words.



- From English language Book: (Page#143 and 144) Unit:16 “Glass”

- Underline the conjunctions. Discuss which two sentences each conjunction joins.

1. I am eating a sandwich because I am hungry.
2. The girl opens the door so she can go into her house.
3. The boy is smiling because he is happy.
4. The girl is picking flowers so she can give them to her mum.

- Write the sentences.

Never sometimes —————> often —————> usually —————> always

1. go to bed late I sometimes go to bed late.
2. get up early I usually get up early.
3. late for school I am never late for school.
4. do my homework I always do my homework.

• From English language Book: (151)

❖ Underline the superlative adjective in each sentence.

Write the adjective and the superlative adjective.

➤ From practice Book page's: 89 (Full) 95 (Full)

Page#101 (Full) 117 (Full).

اللغة العربية

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المفرد والمثنى والجمع ص 98 . 125.134.149.

ص 105 . ص 111 . ص 121 . ص 148 رقم 3.

التربية الإسلامية

ص 86 .

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ص 112 سورة الضحى من الآية 1 إلى الآية 4.

ص 118.

ص 122.

ص 124.