



RIGHT VISION INTERNATIONAL SCHOOL

1ST MONTHLY TEST

GRADE 4

اللغة العربية

عظات غالية .صفحة 8/9
الجملة المفيدة صفحة 10/11
الهمزة اول الكلمة صفحة 12/13
مفتاح المحبة صفحة 18
السراج المنير صفحة 22/23/24

ENGLISH

Language Book pages:

Unit 1 “The Sun and the Wind”

Page 10 exercise 1.

Page 11 exercises 1 and 2.

Page 12 exercise 1.

Page 13 exercises 1 and 2.

Unit 2 “Volcanoes”

Page 18 exercise 1 (Vocabulary)

Page 19 exercises 1 and 2.

Page 21 exercises 1, 2 and 3.

Practice Book pages: 3, 4, 5, 7, 10, 11, 13.

SCIENCE

Unit 1

Lesson:7 Plants parts and characteristics

Lesson:8 The variety of plants

Lesson:9 Investigating Leaves

Lesson:10 Investigating roots

Lesson:11 Flowers, fruits and seeds

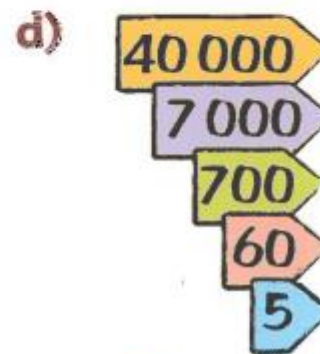
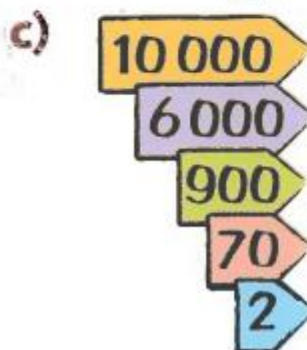
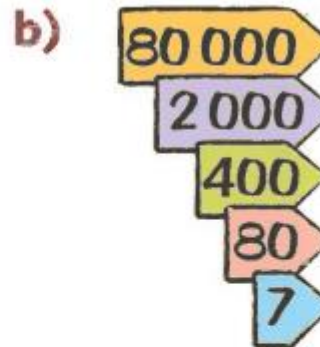
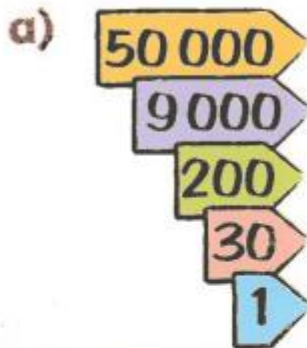
Workbook: page no. 14,15,16,17,18 and 19.

All the copy and bookwork will be included of these lessons.

MATHEMATICS

Math book pg#4,5,6,7,9,10,14,15,16,17,18,20,24

Write the number shown by each set of cards.

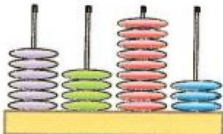
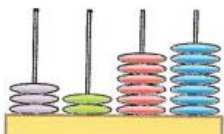
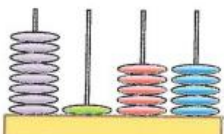


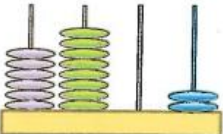
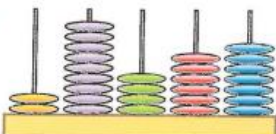
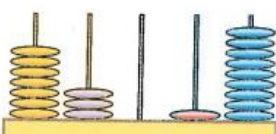
Copy the sentences, replacing the number words with numerals.

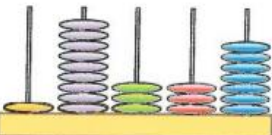
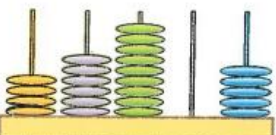
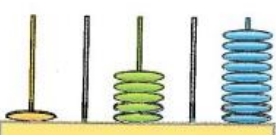
- a) Approximately **two thousand two hundred** people visited the museum on its opening day.
- b) The population of Inverness is approximately **fifty-one thousand** people.
- c) The coastline of Egypt is approximately **two thousand four hundred and fifty** kilometres in length.
- d) Approximately **two-hundred and forty-five thousand** people live in Bergen.
- e) One of Jordan's highest mountain is Jabal Rami. It is **one thousand seven hundred and thirty-four** metres high.

1734
2200
2450
51000
245000

Write the number shown on each abacus.

a)  b)  c) 

d)  e)  f) 

g)  h)  i) 

Complete this table.

THOUSANDS			ONES		
hundreds	tens	units	hundreds	tens	units
65 thousand 245 →					
100 thousand 180 →					
645 thousand →					
189 thousand 210 →					
450 thousand 609 →					

Circle the digit in each number that represents the numbers written in words.

a) 6 6 7 6 6 7

sixty thousand

b) 3 4 3 4 3 4

three hundred thousand

c) 4 0 4 4 0 0

four hundred

d) 9 9 9 4 4 9

ninety thousand

e) 5 8 8 5 8 8

eight thousand

f) 6 0 6 0 6 0

six hundred thousand

Write the value of each number shown by the arrow cards.

Example

→ $40000 + 2000 + 800 + 50 + 3 = 42853$



Read these and write each as a number.

- a) seven million four hundred thousand nine hundred and twenty-five
- b) nine million one hundred and eighteen thousand and seventy-nine
- c) two million four hundred thousand
- d) thirteen million two hundred and ninety thousand five hundred and ninety-one
- e) twenty million four hundred thousand two hundred and fourteen
- f) twelve million one thousand three hundred and ninety
- g) one hundred and forty million two thousand and eight
- h) one hundred and twenty-seven million four hundred thousand two hundred and seventy

Circle the correct digit in each number to match the value.

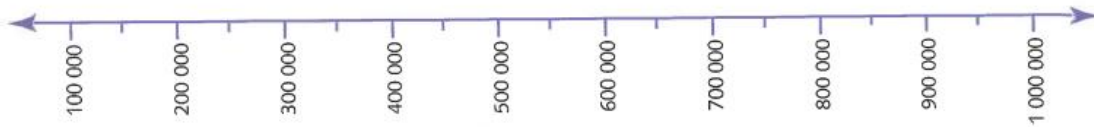
Example

1 0 9 7 **3** 9 3 *three hundred*

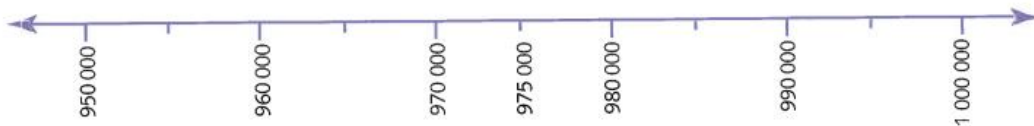
- a)** 1 9 6 7 9 2 9 *nine hundred thousand*
- b)** 4 2 2 8 0 8 2 *twenty thousand*
- c)** 3 3 9 3 8 8 0 *three million*
- d)** 5 5 5 0 1 2 5 7 *five hundred thousand*
- e)** 1 1 1 0 0 9 2 0 *ten million*
- f)** 8 8 2 8 4 1 6 6 *eight million*

Join these numbers to the correct position on the number lines.

- a) 200 000 450 000 650 000 800 000



- b) 960 000 965 000 980 000 995 000



Write each set of numbers in order, using the signs < or >.

Starting with the smallest

_____ < _____ < _____

- a) 493 751 610 028
4901 122

- b) 7 400 321 3 912 249
3 934 007

- c) 14 321 111 380 956
514 090 012

- d) 1 904 094 193 409 670
93 023 406

Starting with the largest

_____ > _____ > _____

- e) 9 419 712 3 012 819
4 622 093

- f) 3 193 444 7 129 028
56 023 450

- g) 19 921 803 53 291 001
6 490 212

- h) 1 198 491 1 198 409
119 842 994

Write the number at each arrow.

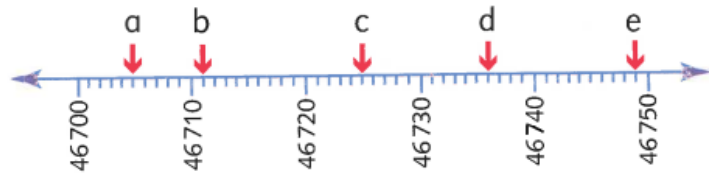
a) _____

b) _____

c) _____

d) _____

e) _____



Write the number at each arrow.

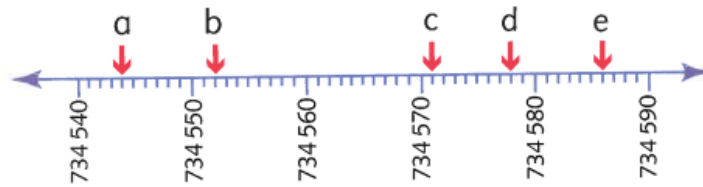
a) _____

b) _____

c) _____

d) _____

e) _____



Count on or back and write the next two numbers in each sequence.

- a) 52 027 52 026 52 025 52 024
- b) 39 949 39 948 39 947 39 946
- c) 65 165 65 164 65 163 65 162
- d) 224 731 224 730 224 729 224 728
- e) 458 483 458 482 458 481 458 480

Write the missing numbers in each sequence.

- a)

482 140	482 141			482 144	482 145
---------	---------	--	--	---------	---------
- b)

388 115		388 117	388 118		388 120
---------	--	---------	---------	--	---------
- c)

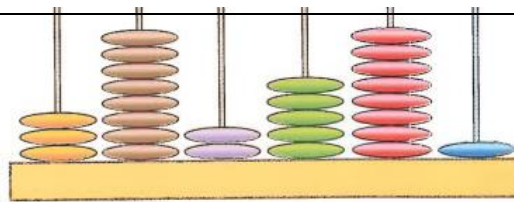
	234 563	234 564		234 566	234 567
--	---------	---------	--	---------	---------
- d)

277 158	277 159	277 160		277 162	
---------	---------	---------	--	---------	--
- e)

4881 518	4881 519			4881 522	4881 523
----------	----------	--	--	----------	----------
- f)

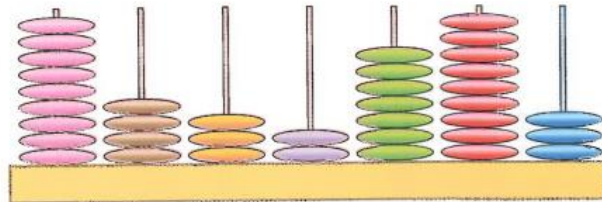
3978 497		3978 499		3978 501	3978 502
----------	--	----------	--	----------	----------

Look at this abacus.
Complete the sentences.



- a) 10 more than 382 581 is _____
- b) 10 less than 382 581 is _____
- c) 100 more than 382 581 is _____
- d) 100 less than 382 581 is _____
- e) 1000 more than 382 581 is _____
- f) 1000 less than 382 581 is _____

Look at this abacus.
Complete the sentences.



- a) 10 more than 9 432 793 is _____
- b) 10 less than 9 432 793 is _____
- c) 100 more than 9 432 793 is _____
- d) 100 less than 9 432 793 is _____
- e) 1000 more than 9 432 793 is _____
- f) 1000 less than 9 432 793 is _____



Count in these steps. Write the next two numbers.

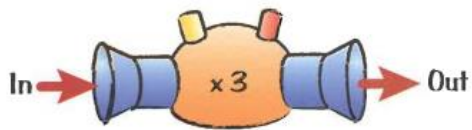
- a) 31 264 31 268 31 272 31 276 31 280
- b) 17 996 18 001 18 006 18 011 18 016
- c) 64 830 64 835 64 840 64 845 64 850
- d) 93 176 93 180 93 184 93 188 93 192
- e) 17 985 17 989 17 993 17 997 18 001
- f) 41 206 41 208 41 210 41 212 41 214
- g) 91 034 91 036 91 038 91 040 91 042
- h) 57 188 57 191 57 194 57 197 57 200

Count in these steps. Write the missing numbers.

- a) Count in 10s 381 972 _____ _____ _____ 382 012
- b) Count in 10s 655 001 _____ _____ _____ 655 041
- c) Count in 100s 311 872 _____ _____ _____ 312 272
- d) Count in 100s 836 954 _____ _____ _____ 837 354
- e) Count in 1000s 912 581 _____ _____ _____ 916 581
- f) Count in 1000s 516 763 _____ _____ _____ 520 763

Complete the tables of results. Look at the number patterns.

a)



IN	1	2	3	4	5
OUT	3				

b)



IN	1	2	3	4	5
OUT					

c)



IN	1	2	3	4	5
OUT					

d)



IN	1	2	3	4	5
OUT					

e)



IN	1	2	3	4	5
OUT					

Write all the pairs of factors for each of these.

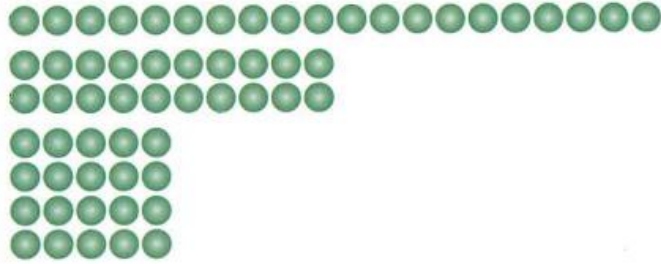
a) 8

(,)
(,)



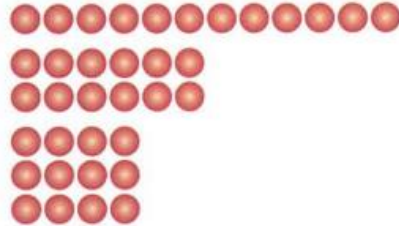
b) 20

(,)
(,)
(,)



c) 12

(,)
(,)
(,)



d) 24

(,)
(,)
(,)
(,)

