



Right Vision Intl Schools

DETAILED SYLLABUS FOR MID TERM – 2024/ 2025

Grade- 4

English

Unit 3: Clever Polly

Questions and answers:

1. What did the wolf eat the first time he was in Polly's kitchen?

Ans: The wolf ate pie the first time.

2. What did the wolf eat second time he was in Polly's kitchen?

Ans: The wolf chocolate the second time.

3. Why do you think Polly fed the wolf?

Ans: Polly fed the wolf so that it will not eat her.

4. Why do you think Polly made toffee?

Ans: Polly made toffee because it will burn the wolf's mouth.

➤ **Language book:** Page# 27 (1. This direct speech is split into two parts. Change it to one part.)

➤ **Practice book:** Page# 18 (Choose the correct answer.)

Page# 19 (Write the Homophones.)

Page# 20 (Write what they said. Use speech marks.)

Unit 6: A long journey

➤ Write comparative and superlatives of these adjectives.

Adjective	Comparative	Superlative
Small		
Big		
Fast		
Long		

Cold		
Hot		
Young		
High		
Old		
Green		
Good		
Bad		
Little		
Many		
Smart		

Language book: No pages.

Practice book: Page# 46 and 47.

Unit 7: The ant and the beetle

➤ **Language book:** Page# 60 (1. Find the correct answers. Circle them)

Page# 61 (2. Complete the sentences)

➤ **Practice book:** Page# 53 and 54.

write 'most' and 'more' with these long word adjectives.

Adjective	Comparative	Superlative
Important		
Beautiful		
Delicious		
Expensive		
Intelligent		

Dangerous		
Helpful		
Hardworking		
Difficult		
Interesting		

Write the correct 'synonyms' (synonyms means; words with same meaning)

Tiny large sleepy cold shut beautiful sound fast
--

Word	Synonyms
Beautiful	
Quick	
Small	
Big	
Sound	
Closed	
Cool	
Tired	
Excellent	
Smart	

Unit 8: An animal dictionary

➤ **Language book:**

Page# 69 (1. Underline the owner)

➤ **Practice book:** Page# 62 (1. Match. Write the letters)
(2. Underline the owner in each of these)

Unit 9: Lions

➤ **Language book:** Page# 77 and 78 (1. Find the correct answer.)

Make questions:

1. What _____

2. Who _____

3. Which _____

4. How _____

➤ **Practice book:** Page# 68 (4. Tick the statements that are true. Put a cross if they are false.)

Page# 69 (exercise 1 and 2)

Essay: My house

1. My house is very beautiful.

2. I live with my family.

3. My house has four rooms, a living, a kitchen and two bedrooms.

4. We keep our house clean and tidy.

5. I have a big garden in my house.

6. There are many beautiful plants and animals in my garden.

7. I love my house.

Math

3 Count in these steps. Write the missing numbers.

a) Count in 10s 381972 _____ _____ _____ 382012

b) Count in 10s 655001 _____ _____ _____ 655041

c) Count in 100s 311872 _____ _____ _____ 312272

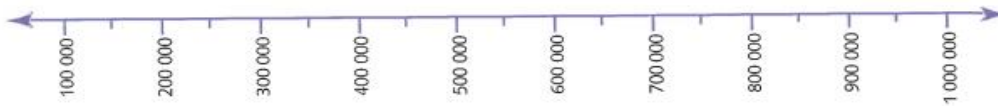
d) Count in 100s 836954 _____ _____ _____ 837354

e) Count in 1000s 912581 _____ _____ _____ 916581

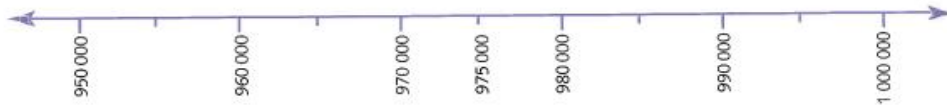
f) Count in 1000s 516763 _____ _____ _____ 520763

1 Join these numbers to the correct position on the number lines.

a) 200 000 450 000 650 000 800 000



b) 960 000 965 000 980 000 995 000



2 Write each set of numbers in order, using the signs < or >.

Starting with the smallest

_____ < _____ < _____

Starting with the largest

_____ > _____ > _____

a) 493 751 610 028
490 122

e) 9 419 712 3 012 819
4 622 093

b) 7 400 321 3 912 249
3 934 007

f) 3 193 444 7 129 028
5 602 345

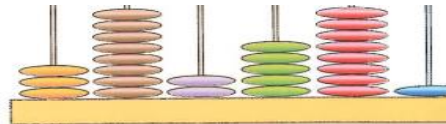
c) 14 321 111 380 956
514 090 012

g) 19 921 803 53 291 001
6 490 212

d) 1 904 094 193 409 670
93 023 406

h) 1 198 491 1 198 409
119 842 994

1 Look at this abacus.
Complete the sentences.



a) 10 more than 382 581 is _____

b) 10 less than 382 581 is _____

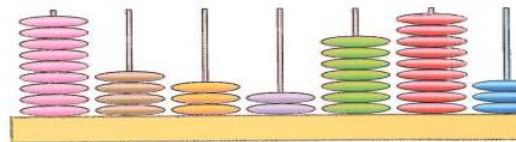
c) 100 more than 382 581 is _____

d) 100 less than 382 581 is _____

e) 1000 more than 382 581 is _____

f) 1000 less than 382 581 is _____

2 Look at this abacus.
Complete the sentences.



a) 10 more than 9 432 793 is _____

b) 10 less than 9 432 793 is _____


c) 100 more than 9 432 793 is _____

d) 100 less than 9 432 793 is _____


e) 1000 more than 9 432 793 is _____

f) 1000 less than 9 432 793 is _____


1 Complete the tables of results. Look at the number patterns.

a) 


IN	1	2	3	4	5
OUT	3				

b) 


IN	1	2	3	4	5
OUT					

c) 

IN	1	2	3	4	5
OUT					


d) 

IN	1	2	3	4	5
OUT					


e) 

IN	1	2	3	4	5
OUT					


Write the function or rule for each one.

a) 


IN	1	2	3	4	5
OUT	4	8	12	16	20

b) 

IN	1	2	3	4	5
OUT	7	8	9	10	11


c) 

IN	1	2	3	4	5
OUT	9	10	11	12	13


d) 

IN	1	2	3	4	5
OUT	10	20	30	40	50


Draw function machines for these tables of results. Write the function or rule for each one.

a) 

IN	1	2	3	4	5
OUT	4	6	8	10	12

b) 

IN	1	2	3	4	5
OUT	2	5	8	11	14

c) 

IN	1	2	3	4	5
OUT	6	8	10	12	14

2 Answer these.

- a) What is the difference between 365 930 and 329 881?
- b) Subtract 523 876 from 740 942.
- c) What is 145 550 less than 625 330?
- d) What is 387 217 take away 156 084?

► For each of the following calculations, estimate the answer then work it out. When you have worked out the answer, check it against your estimate.

$$\begin{array}{r} \text{a)} \quad 565\ 341 \\ - 125\ 641 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b)} \quad 84\ 517 \\ - 54\ 084 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c)} \quad 948\ 685 \\ - 480\ 487 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d)} \quad 875\ 645 \\ - 584\ 505 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e)} \quad 845\ 652 \\ - 251\ 086 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f)} \quad 98\ 645 \\ - 37\ 542 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g)} \quad 741\ 852 \\ - 258\ 147 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h)} \quad 951\ 753 \\ - 357\ 159 \\ \hline \end{array}$$

$$\begin{array}{r} \text{i)} \quad 146\ 582 \\ - 54\ 978 \\ \hline \end{array}$$

$$\begin{array}{r} \text{j)} \quad 542\ 087 \\ - 97\ 504 \\ \hline \end{array}$$

$$\begin{array}{r} \text{k)} \quad 84\ 652 \\ - 6\ 271 \\ \hline \end{array}$$

$$\begin{array}{r} \text{l)} \quad 864\ 528 \\ - 5\ 978 \\ \hline \end{array}$$

1 For each of these, estimate the answer, then work it out. When you have worked out the answer, check it against your estimate.

$$\begin{array}{r} \text{a)} \quad 612\ 853 \\ + 215\ 633 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b)} \quad 368\ 106 \\ + 258\ 642 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c)} \quad 753\ 159 \\ + 645\ 113 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d)} \quad 874\ 551 \\ + 329\ 962 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e)} \quad 241\ 332 \\ 844\ 563 \\ + 887\ 453 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f)} \quad 756\ 085 \\ 311\ 258 \\ + 148\ 652 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g)} \quad 985\ 454 \\ 665\ 412 \\ 674\ 564 \\ + 233\ 001 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h)} \quad 945\ 223 \\ 635\ 641 \\ 332\ 111 \\ + 751\ 561 \\ \hline \end{array}$$

$$\begin{array}{r} \text{i)} \quad 65\ 352 \\ 341\ 559 \\ 248 \\ 1\ 657 \\ + 488 \\ \hline \end{array}$$

$$\begin{array}{r} \text{j)} \quad 36\ 541 \\ 6\ 442 \\ 954 \\ 545 \\ + 7\ 556 \\ \hline \end{array}$$

$$\begin{array}{r} \text{k)} \quad 6\ 542 \\ 875\ 445 \\ 65\ 448 \\ 557 \\ + 12\ 688 \\ \hline \end{array}$$

$$\begin{array}{r} \text{l)} \quad 68\ 645 \\ 223\ 667 \\ 5\ 263 \\ 7\ 544 \\ + 584\ 665 \\ \hline \end{array}$$

1 Convert these to cents.

- a) $\$1.65 = \underline{\hspace{2cm}} \text{ c}$ b) $\$2.20 = \underline{\hspace{2cm}} \text{ c}$ c) $\$1.54 = \underline{\hspace{2cm}} \text{ c}$
d) $\$0.80 = \underline{\hspace{2cm}} \text{ c}$ e) $\$3.01 = \underline{\hspace{2cm}} \text{ c}$ f) $\$9.11 = \underline{\hspace{2cm}} \text{ c}$
g) $\$12.69 = \underline{\hspace{2cm}} \text{ c}$ h) $\$0.72 = \underline{\hspace{2cm}} \text{ c}$ i) $\$15.86 = \underline{\hspace{2cm}} \text{ c}$
j) $\$19.03 = \underline{\hspace{2cm}} \text{ c}$ k) $\$10.45 = \underline{\hspace{2cm}} \text{ c}$ l) $\$18.60 = \underline{\hspace{2cm}} \text{ c}$



2 Convert these to dollars.

- a) $185\text{c} = \$\underline{\hspace{2cm}}$ b) $209\text{c} = \$\underline{\hspace{2cm}}$ c) $452\text{c} = \$\underline{\hspace{2cm}}$
d) $222\text{c} = \$\underline{\hspace{2cm}}$ e) $310\text{c} = \$\underline{\hspace{2cm}}$ f) $54\text{c} = \$\underline{\hspace{2cm}}$
g) $918\text{c} = \$\underline{\hspace{2cm}}$ h) $9\text{c} = \$\underline{\hspace{2cm}}$ i) $1045\text{c} = \$\underline{\hspace{2cm}}$
j) $1764\text{c} = \$\underline{\hspace{2cm}}$ k) $1325\text{c} = \$\underline{\hspace{2cm}}$ l) $1002\text{c} = \$\underline{\hspace{2cm}}$

1 Write the total cost of each pair.

- a) $\$7.30$ $\$6.30$ b) $\$5.90$ $\$10.50$
c) $\$14.00$ $\$28.70$ d) $\$31.80$ $\$46.60$
e) $\$29.90$ $\$15.10$ f) $\$56.50$ $\$37.80$

2 Add together these prices and write the total amounts.

- a) 97c $\$14.22$ b) $\$8.50$ 65c
c) 87c $\$3.76$ d) $\$11.95$ 49c

1 Complete these money subtractions.

$$\begin{array}{r} \text{a)} \quad \$ 48.79 \\ - \$ 18.34 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b)} \quad \$ 62.55 \\ - \$ 34.15 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c)} \quad \$ 70.66 \\ - \$ 25.90 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d)} \quad \$ 94.83 \\ - \$ 19.59 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e)} \quad \$ 55.00 \\ - \$ 27.32 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f)} \quad \$ 81.29 \\ - \$ 33.89 \\ \hline \end{array}$$

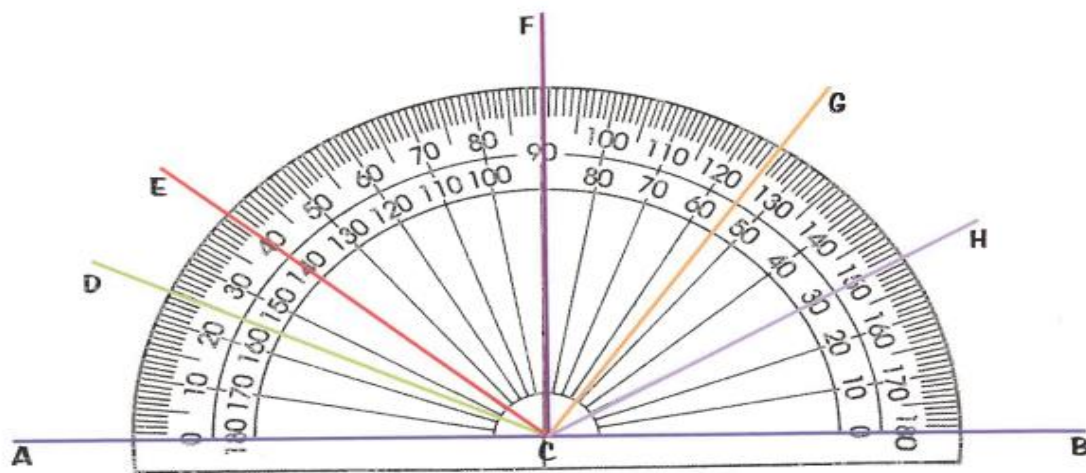
$$\begin{array}{r} \text{g)} \quad \$ 99.15 \\ - \$ 78.56 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h)} \quad \$ 60.40 \\ - \$ 39.99 \\ \hline \end{array}$$

$$\begin{array}{r} \text{i)} \quad \$ 91.47 \\ - \$ 76.38 \\ \hline \end{array}$$

$$\begin{array}{r} \text{j)} \quad \$ 31.07 \\ - \$ 15.75 \\ \hline \end{array}$$

1 Write the angles for each of these.



a) $\angle BCD =$

b) $\angle BCE =$

c) $\angle BCF =$

d) $\angle BCG =$

e) $\angle BCH =$

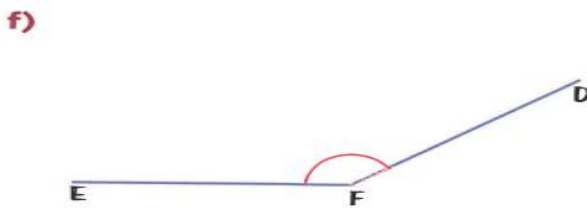
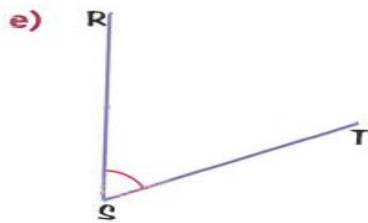
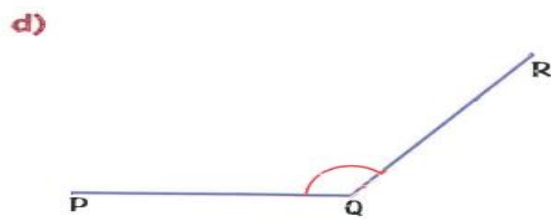
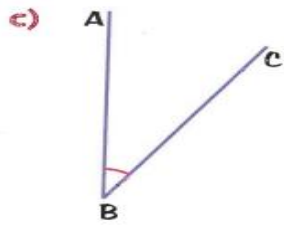
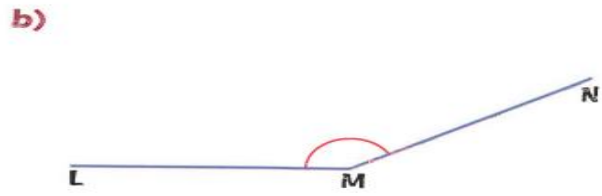
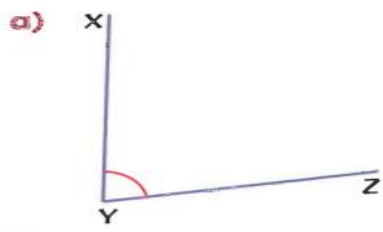
f) $\angle ACG =$

g) $\angle ACD =$

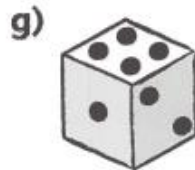
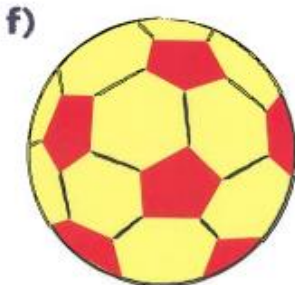
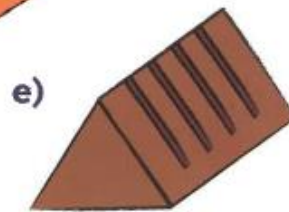
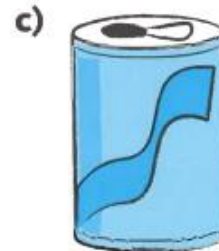
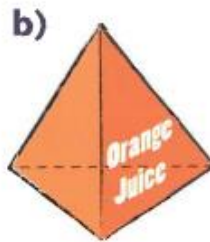
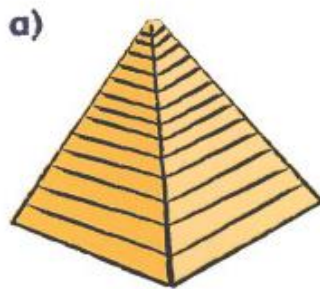
h) $\angle ACH =$

i) $\angle ACF =$

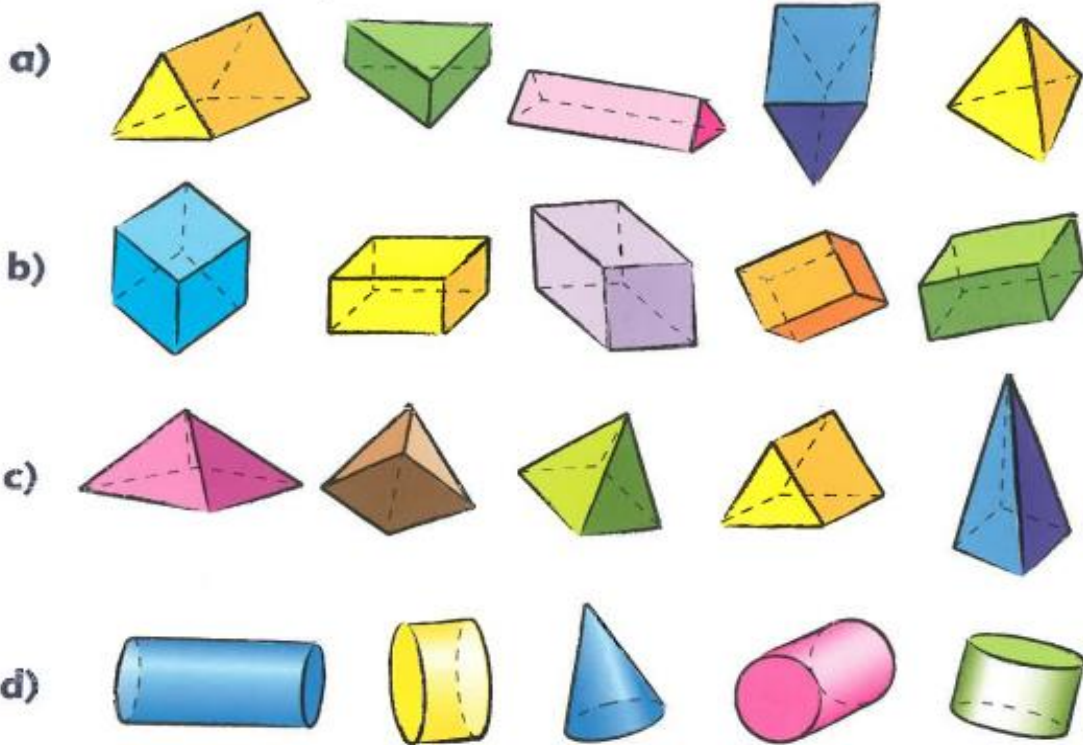
2 Use a protractor to measure these angles.



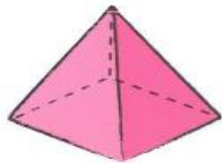
1 Name each of these shapes.



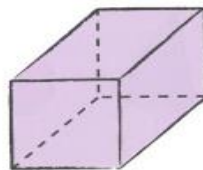
2 Name the odd shape out in each set.



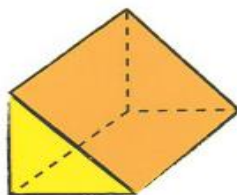
1 Join the clues to the matching shapes.



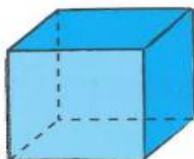
square-based pyramid



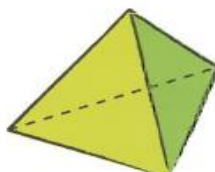
cuboid



triangular prism



cube



tetrahedron

A
6 square faces, 8 vertices

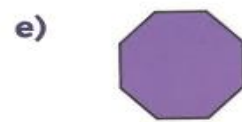
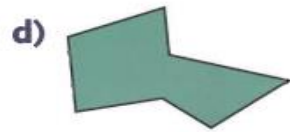
B
4 rectangle faces, 12 edges

C
2 triangle faces, 9 edges

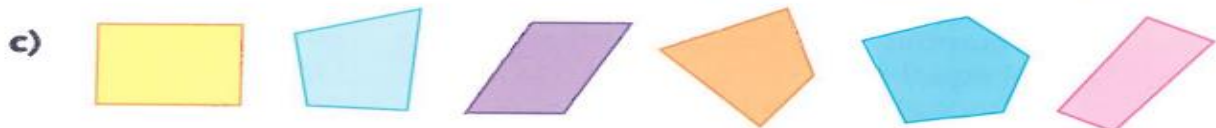
D
4 triangle faces, 5 vertices

E
4 triangle faces, 4 vertices

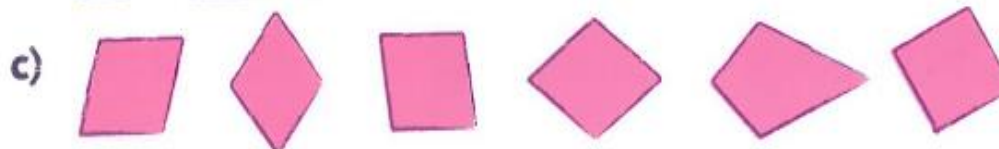
1 Name each of these shapes. Write whether they are regular or irregular shapes.



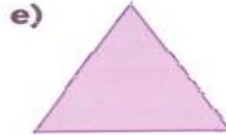
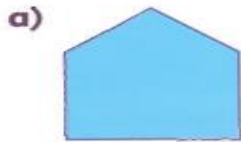
2 Name the odd polygon in each set.



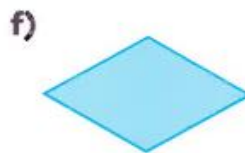
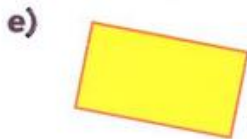
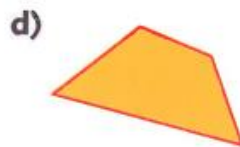
1 Which is the odd shape out in each set? Name the odd one out.



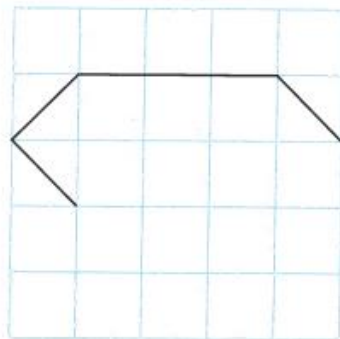
1 Look at these shapes. Draw and write the number of lines of symmetry.



2 Look at these quadrilaterals and write either **symmetrical** or **not symmetrical**.



3 Here is part of a shape. Draw two more lines to make a shape with two lines of symmetry. Use a ruler.



اللغة العربية

كن رفيقا

رجال من ذاكرة التاريخ

النشيد الوطني

صحة الفم والاسنان

الجملة المفيدة

اجزاء الجملة

المذكر والمؤنث

التربية الاسلامية

المحبة دليل الايمان

الاذان

سورة الشمس

افشاء السلام

الله يجازي عباده علي اعمالهم

الهجرة النبوية

Computer
CHAPTER 1

Q1. What are input devices?

Ans. Input devices enter data.

1. Keyboard
2. Mouse
3. Touch screen
4. Joystick

Q2. What are output devices

Ans. Output Devices give results.

1. Monitor
2. Speaker
3. Printer
4. Plotter

Q3. What is Central Processing Unit (CPU)

Ans. The Central Processing Unit is the brain of Computer.

Objective Questions

MCQs:

1. What is the main function of input devices?

- A) To display data
- B) To enter data
- C) To process data
- D) To store data

Answer: B) To enter data

2. Which of the following is an example of an output device?

- A) Keyboard
- B) Monitor
- C) Scanner
- D) Mouse

Answer: B) Monitor

3. *What is the Central Processing Unit (CPU) also known as?*

- A) *The heart of the computer*
- B) *The brain of the computer*
- C) *The memory of the computer*
- D) *The power of the computer*

Answer: B) The brain of the computer

4. *Which device is used to capture images?*

- A) *Scanner*
- B) *Digital camera*
- C) *Web camera*
- D) *All of the above*

Answer: D) All of the above

5. *What do output devices provide?*

- A) *Input data*
- B) *Processed data*
- C) *Results*
- D) *Storage*

Answer: C) Results

Chapter 2

Q1. *what is Screen Saver?*

Ans. Screen Saver shows moving pictures on a computer screen

Q2. *What is Setting Date and Time?*

Ans. Setting Date and Time Change a computer's clock to show the correct date and time.

Q3. *What is Windows Explorer?*

Ans. Windows Explorer manage files and folders in a computer.

Q4. *What are Accessories?*

Ans. Accessories are tools for example Notepad, Calculator, and Paint in windows.

Objective Questions

Rewrite the unjumbled words.

1. ONDWISW

2. EFLI

3. ODFREL

4. PNETAOD

5. ORCCLLAUAT

6. PDTEOKS

MCQs Choose correct answer

1. What does a Screen Saver do?

- A) Protects the computer
- B) Shows moving pictures
- C) Manages files
- D) Sets the time

Answer: B) Shows moving pictures

2. What is Windows Explorer used for?

- A) Setting the time
- B) Managing files and folders
- C) Showing screen savers
- D) Playing games

Answer: B) Managing files and folders

3. What are Accessories in Windows?

- A) Games
- B) Tools like Notepad and Calculator
- C) Screen savers

D) Antivirus software

Answer: B) Tools like Notepad and Calculator

4. What does setting the Date and Time do?

A) Changes the background

B) Updates software

C) Sets the computer's clock

D) Manages files

Answer: C) Sets the computer's clock

5. Which is an example of an Accessory?

A) Windows Explorer

B) Screen Saver

C) Notepad

D) Game

Answer: C) Notepad

Practical Questions

1. Set up a Screen Saver on your computer to show a slideshow of your favorite photos.

2. Change the Date and Time settings on your computer to reflect the current date and time.

Chapter 3

Q1. What is FONT.

Ans. Fonts are letters (a,b,c,...), numbers (0,1,2,...) and Symbols (@, #,\$).

Q2. What is Highlighting Text.

Ans. Highlighting text is making text visible.

Q3. What is Text Alignment.

Ans. Text Alignment is to move text Left, Right and center.

Objective MCQS Questions.

1. What is font?

- A) A picture*
- B) A letter, number, or symbol*
- C) A sound*
- D) A video*

Answer: B) A letter, number, or symbol

2. What is highlighting?

- A) Making text invisible*
- B) Making text visible*
- C) Changing text size*
- D) Changing text color*

Answer: B) Making text visible

3. What does text alignment do?

- A) Changes font style*
- B) Changes font size*
- C) Moves text left, right, and center*
- D) Deletes text*

Answer: C) Moves text left, right, and center

4. Which is an example of font?

- A) A picture
- B) A letter "A"
- C) A sound
- D) A video

Answer: B) A letter "A"

5. Why do we highlight text?

- A) To make it invisible
- B) To make it visible
- C) To change its size
- D) To change its color

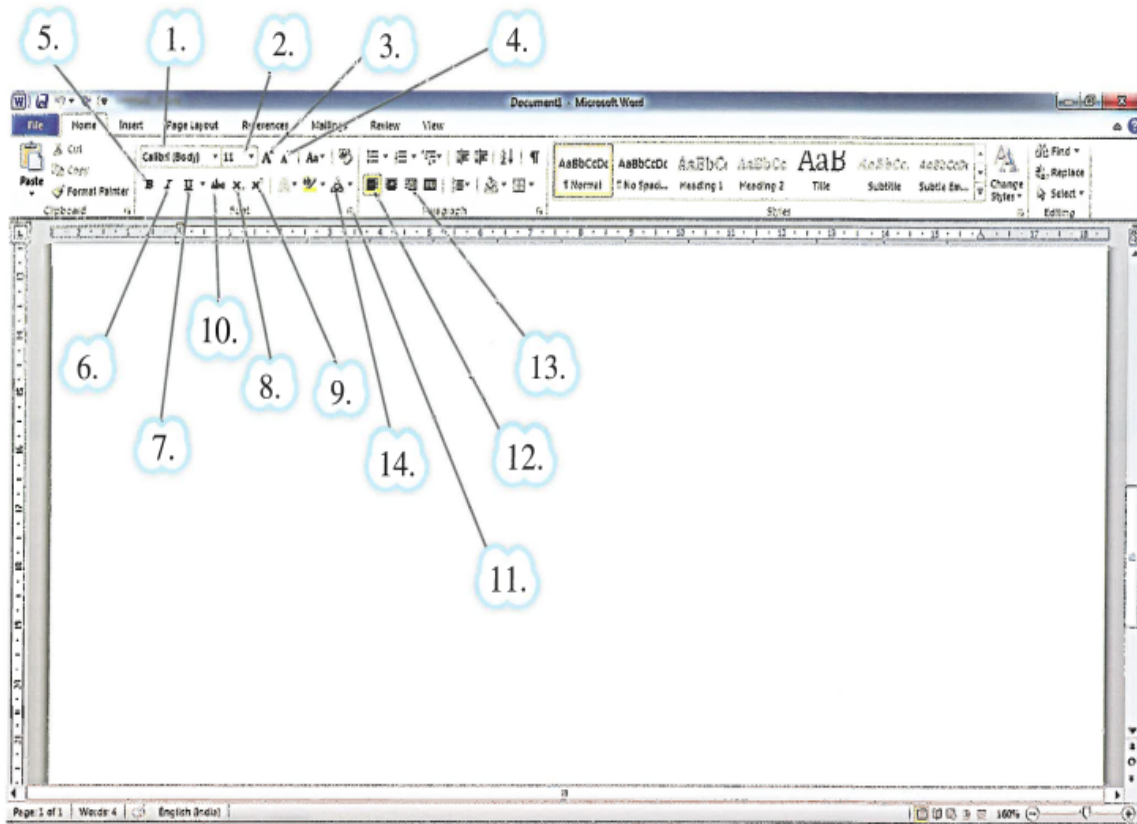
Answer: B) To make it visible

Practical Questions.

1. Open a new document in MSWord and change the font of the text to "Arial" with size 14.
2. Highlight a paragraph of text in a document and change its background color to yellow.
3. Align a paragraph of text to the center of the page in a document.

Q. Fill with Correct one.

Subscript, Font Size, Bold, Superscript, Italic, Font color, Underline, Left Align, Font Color, Right Align, Strike Through, increase font Size, Font Box Launcher, Decrease font size



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

Chapter 4

Question Answers.

Q1. What is Tux Paint.

Ans. Tux Paint is used for painting.

Q2. What are Stamp Tool.

Ans. Stamp tool is used to select small picture in your painting.

Q3. What is Drawing Canvas.

Ans. Drawing Canvas is drawing area for painting.

Objective

fill-in-the-blanks:

1. Tux Paint is used for _____.

Answer: painting

2. The Stamp tool is used to select a small _____ in your painting.

Answer: picture

3. The Drawing Canvas is the _____ area for painting.

Answer: drawing

Science

Q1. Learn the following definitions.

Camouflage: colors or patterns that hide an animal against its background.

Desert: a habitat with very little rainfall and no permanent source of water.

Pollution: harmful waste or any unwanted substance released into the environment.

Products: items or materials that are manufactured.

Environment: everything around us, the place where we live.

Q2. Learn the answers of the following questions.

- **Why scientist put the mushrooms and toadstools in fungi group?**

Because they don't have chlorophyll.

- **What are crops?**

The plants we grow to eat or sell are called crops.

- **Write three uses of plants.**

We use plants for: -

Food drinks medicines

- **Give two examples of instinctive behavior and two examples of learned behavior shown by human children.**

Instinctive behavior: crying, feeding

Learned behavior: writing, reading

- **Describe how animals are adopted to survive in cold habitat.**

They have fur to keep them warm.

- **What is a synthetic material? Name two synthetic materials and two natural materials.**

Synthetic materials are manufactured from natural materials.

Synthetic materials: metal, plastic and glass.

Natural materials: stone and wood

- **Which metal can be found as liquid?**

Mercury is the only metal that is liquid.

- **Which metal would you use to make a bridge?**

We will use steel to make a bridge.

- **Which metal can be use in electric wires?**

Copper is used in electric wires.

- **What is meant by heat source?**

Something that gives out heat is called heat source.

- **Name any three natural heat sources.**

1. sun 2. Fire 3. Volcano

- **Name any three artificial heat sources.**

1. burner 2. Stove 3. Dryer.

Q3. Learn the following pages from your workbook.

Page no. 21, 22, 23, 29, 30, 31, 45, 46 and 47.